RATIONAL
Our mission statement calls our students to always strive to reach their potential and to be individuals filled with hope. We educate students to develop qualities that will allow them to be discerning, active, courageous and motivated to achieve.

As a learning community, we believe in the importance of setting high standards. It is the responsibility of the school to provide a process that is equitable and fair to the individual’s needs. Staff will work with students to achieve at their highest possible level. This policy is designed to provide an avenue for open discussion in relation to academic progress. The partnership between students, staff and parents will be an important part of this process.

PRINCIPLES
- To provide a guide to the requirements of student’s pathways from one level to the next
- To provide opportunities for students to work at a higher level to maximise their learning potential – see Gifted and Talented Policy
- To inform the process of subject selection for Year 8 to 12
- To inform the process of selection for students wishing to participate in accelerated studies
- To be sensitive to the individual learning abilities and circumstances which enable the student to achieve
- To appropriately accommodate individual needs considering their social and emotional welfare
- To ensure attendance requirements are met in relation to College expectations
- To provide a consistent and fair minimum standard for promotion within a subject
- To ensure the priority and value of Religious Education within the College is maintained as a high standard
- To fulfil VCE and VCAL requirements

IMPLEMENTATION
- At the end of each semester, an overall satisfactory or unsatisfactory completion will be determined for each subject
- Students will be expected to achieve at the Victorian Essential Learning Standard (VELS) in order to satisfy the requirements of each subject
- Parents/Guardians will be involved in the discussion regarding student pathways when the expectations have not been met
- Students on Individual Learning Plans (ILP) will be required to meet the expectations as outlined in the ILP.

In order to satisfy the requirements for automatic progression to the next year level, a student will need to have:

- Demonstrated through her work habits, behaviour and attendance a commitment to the values and activities of the College
• Completed English and Religious Education to a satisfactory standard at their current year level
• When in Year 9, completed Ayin to a satisfactory standard.
• When in Year 10, completed L'Chaim to a satisfactory standard
• At Years 7 and 8, satisfactorily completed at least 8 subjects each semester
• At Years 9 and 10, satisfactorily completed at least 7 subjects each semester

See procedure document for the process to be followed.